

MARTIN COMMUNITY COLLEGE
COURSE SYLLABUS
Spring 2011

COURSE NUMBER: RED 090 (5H1)(5H2) **INSTRUCTOR:** Judy Quinn
COURSE TITLE: IMPROVED COLLEGE READING **OFFICE NUMBER:** NA
CREDIT HRS/WK: 4 **OFFICE HOURS:** E-mail Instructor
CONTACT HRS/WK: 5 (4 class, 1 lab) **PHONE NO:** (252) 789-0246 ~ Dr. Broughton
PREREQUISITES: RED 080 or ENG 085 (for transfer students) or appropriate score on placement test. **FAX:** (252) 792-0826
COREQUISITES: None **E-MAIL:** jquinn@mcc.martincc.edu

COURSE DESCRIPTION:

This course is designed to improve reading and critical thinking skills. Topics include vocabulary enhancement; extracting implied meaning; analyzing author's purpose, tone, and style; and drawing conclusions and responding to written material. Upon completion, students should be able to comprehend and analyze college-level reading material.

PROGRAM LEARNING OUTCOMES:

At the completion of this program, students should be able to:

1. Apply critical thinking skills to problem-solving.
2. Demonstrate use of discipline-related technology.
3. Demonstrate entry-level skills needed for first college-level course in curriculum.

COURSE LEARNING OUTCOMES:

At the completion of this course, students should be able to:

1. Analyze author's purpose, tone, style, and bias.
2. Demonstrate comprehension by responding to written material in a variety of methods.
3. Make inferences and draw conclusions from written material.

REQUIRED TEXTBOOKS (TO BE PURCHASED BY THE STUDENT):

TEXTBOOK:

Smith, Brenda D. (2006). *Bridging the gap*. (8th ed.). New York: Addison Wesley Longman, Inc.

WORKBOOK:

Nist and Mohr. (2002). *Advancing vocabulary skills*. (3rd ed.). West Berlin, New Jersey: Townsend Press.'

NOVEL:

Waller, R. James. (2002). *The bridges of Madison county*. (1st ed.). New York: Warner Books, Inc.

DICTIONARY:

(2002). *The American Heritage College Dictionary*. (4th ed.). New York: Houghton Mifflin Company.

LEARNING/ TEACHING METHODS:

In the course of student instruction, lectures, class discussions, outside homework assignments, including outside readings, will be utilized to achieve both the program and course learning objectives.

Grading:

Grades will be assigned according to the following scale:

93 – 100	A
85 – 92	B
77 – 84	C
76 and below	F
Incomplete	I

***Students must receive at least a C to pass the class.**

****Students who do not meet the attendance policy will receive a grade of “WF”, see attendance policy.***

Grading Breakdown:

15%	Class Citizenship/Classwork
25%	Homework Assignments
25%	Exams
15%	BOMC Quizzes
20%	Reading Fun Journal/Presentations

COURSE OUTLINE:

Wednesday, January 5	<p>Course/Student Introductions Textbook Chapter 1/Part I – Cognitive Styles Workbook Chapters 1, 2</p> <p>Homework:</p> <ol style="list-style-type: none"> 1) Workbooks Chapter 1, 2 tests on Townsendpress.com 2) Concept Prep Selections on Computer Science and Psychology – read and answer the questions <p>[homework for future classes will be posted on BlackBoard]</p>
Monday, January 10	<p>Textbook Chapter 1 – Part II – Review Concept Preps BOMC Introduction Workbook Chapter 3, 4</p>

Wednesday, January 12	Textbook Chapter 2 – Part I Workbook Chapter 5, 6
Tuesday, January 18 (meeting Tuesday)	Textbook Chapter 2 – Part II Workbook Chapter 7, 8 BOMC Quiz/Discussion
Wednesday, January 19	Textbook Chapter 3 – Part I Workbook Chapter 9, 10
Monday, January 24	Textbook Chapter 3 – Part II Workbook Chapter 11, 12
Wednesday, January 26	Exam 1 (Textbook Chapters 1-3, Workbook Unit One and Two)
Monday, January 31	Reading Fun Journal/Presentation
Wednesday, February 2	Textbook Chapter 4 – Part I Workbook Chapter 13, 14
Monday, February 7	Textbook Chapter 4 – Part II Workbook Chapter 15, 16
Wednesday, February 9	Textbook Chapter 5 – Part I Workbook Chapter 17,18 BOMC Quiz/Discussion
Monday, February 14	Textbook Chapter 5 – Part II Workbook Chapter 19, 20
Wednesday, February 16	Textbook Chapter 6 – Part I Workbook Chapter 21, 22
Monday, February 21	Textbook Chapter 6 – Part II Workbook Chapter 23, 24
Wednesday, February 23	Exam Two (Textbook Chapters 4, 5, 6, Workbook Units Three and Four)
Monday, February 28	Reading Fun Journal/Presentation
Wednesday, March 2	Textbook Chapter 7 – Part I Workbook Chapter 25
Monday, March 7	Textbook Chapter 7 – Part II Workbook Chapter 26
Wednesday, March 9 – SPRING BREAK - No class	

Monday, March 14	Textbook Chapter 8 – Part I Workbook Chapter 27 BOMC Quiz/Discussion
Wednesday, March 16	Textbook Chapter 8 – Part II Workbook Chapter 28
Monday, March 21	Textbook Chapter 9 – Part I Workbook Chapter 29
Wednesday, March 23	Textbook Chapter 9 – Part II Workbook Chapter 30
Monday, March 28	Exam Three (Textbook Chapter 7, 8, 9 and Workbook Unit 5)
Wednesday, March 30	Reading Fun Journal/Presentation
Monday, April 4	Textbook Chapter 10 – Part I
Wednesday, April 6	Textbook Chapter 10 – Part II
Monday, April 11	Textbook Chapter 11 – Part I BOMC Quiz/Discussion
Wednesday, April 13	Textbook Chapter 11 – Part II
Monday, April 18	Textbook Chapter 12 – Part I
Wednesday, April 20	Textbook Chapter 12 – Part I
Monday, April 25 – Easter Holiday – NO CLASS	
Wednesday, April 27	Reading Fun Journal/Presentation
Monday, May 2	Prep for Final – Exam 4 (Textbook Chapters 10, 11, 12)
Wednesday, May 5	FINAL EXAM

CLASS CITIZENSHIP

By class citizenship, I am referring to your commitment to make this a successful class for yourself, for your fellow students, and for your instructor.

Some things you can do to earn a high grade in this area are:

- come to class consistently (see also Student Attendance Policy below) and be attentive while you are here;
- bring your texts and other class materials to class;
- participate actively and productively in study group/peer review sessions;
- complete all readings and assignments thoroughly and on time; and
- participate in a high-quality way in class discussions.

Some things you can do to earn a low grade in this area are*

- arrive late;
- sleep in class;
- use cell phones or text during class (cell phones must be put away during the class, with ringer silenced);
- show disrespect for the views of others;

- hold “side conversations” during class; and
- participate in any activities that do not contribute positively to the learning environment in the classroom.

*Please be aware that, in addition to the negative effects these poor citizenship practices will have on your class citizenship grade, they can be grounds for more serious disciplinary action, including removal from the course.

STUDENT ATTENDANCE POLICY:

In order to be successful in this class, your regular attendance is essential. Class meetings will be used to discuss reading material, to complete in-class assignments and to receive information about class assignments and expectations. In addition to the harm missing such activities will have on your work in the class, missing more than a handful of class meetings will negatively affect your Class Citizenship grade.

Additionally:

- Missing three in-person sessions of this class will result in dismissal from the class.
- Arriving later than ten minutes after class has begun or leaving class early (within ten minutes of the end of class) constitutes a tardy. Three tardies equal one absence.
- Attendance will be taken at in-person class meetings.
- Absence from class may be excused in the following circumstances:

Verifiable death of an immediate family member

Verifiable hospitalization of self or immediate family member*

Documented emergency at the discretion of the instructor

(Definition of “immediate family member:” mother, father, sibling, spouse, child, grandparent)

- Students will be counted as absent or present from the date of registration.
- Students must be present in at least one class during the first ten percent (10%) of a course in order to be considered enrolled in the class. If a student has not attended at least one class by the ten percent census date, the instructor will administratively withdraw the student.
- Students who miss more than six contiguous contact hours may be administratively withdrawn from the class by the instructor and given a grade of “WF.” The “WF” will be equivalent to an “F” when calculated into the student’s GPA.
- Students may remove a “WF” by submitting appropriate paperwork for an “F.” The last day to officially withdraw without receiving an “F” is published in the academic calendar for each academic year.
- This is a hybrid course, meaning one hour of class time per week will for the course. If you do not log into Blackboard during the time specified by your instructor, you will be counted absent for those hours.

REQUEST FOR EXCUSED ABSENCES FOR RELIGIOUS OBSERVANCES

In compliance with G.S. 115D-5, MCC policy permits a student to be excused, with the opportunity to make-up any test or other missed work, a minimum of two excused absences per academic year for religious observances required by the student's faith. The policy limits the excused absences to a maximum of two days per academic year.

Students who wish to be excused for a Religious Observance required by their faith must complete and submit a request form to the instructor(s) prior to the census date of each class. The *Request for Excused Absences for Religious Observances* form can be picked up from Student Services. This does not supersede the college-wide attendance policy as outlined in the college catalog or syllabus, with the exception of a reasonable accommodation for the make-up of missed course work.

COURSE POLICIES:

Class Times

Class will meet Mon./Wed/. Reading 090 students will use Blackboard for Homework Assignments. Each assignment due date will be specified on Blackboard and late work will not be accepted. Each student is responsible for getting his/her own MCC email address.

Assignment Due Dates:

All assignments are due at the beginning of a class period, unless otherwise noted by instructor.

Make-up Policy:

When you miss a class or classes, you are responsible for the work you miss. Assignments can be made up the following day; however, unless there is proper documentation for an excused absence, 20 points will be penalized each day the assignment is late. Therefore, you must make arrangements with the instructor to make up work as quickly as possible. Exams can be made up within three days with a legitimate note.

Academic Skills Center (ASC)

Your chances for succeeding will be greatly enhanced by going to the Academic Skills Center (ASC) at least once/week. A student may receive assignments tailored to his/her individual needs in Reading Comprehension and Vocabulary Enhancement.

Academic Integrity Statement

The President or any other authorized college official may dismiss, suspend, or expel any student who disrupts the legal mission, educational processes or function of the college, (see Student Governance and Conduct Code). Deliberately cheating or knowingly and intentionally engaging in acts of plagiarism is a violation of the Student Governance and Conduct Code (see Student Governance and Conduct page 47). Cheating will result in a failing grade for the course and possible expulsion.

Open Door Policy

Martin Community College is an equal opportunity institution and maintains an "open door policy" for eligible applicants and serves all students regardless of race, color, creed, sex, age, handicap, religion, or national origin.

Contact Person

If you cannot reach your instructor, you may contact Dr. Phyllis Broughton, Dean of Academic Affairs and Student Services at (252) 789-0246 or 789-0247 by phone, pbroughton@martincc.edu by e-mail, or in person at her office in Building 2, Room 33.

Accessing the MCC Career Catalog

To access the Martin Community College Career Catalog for policies and curriculum requirements, please go online to www.martincc.edu.

Disability Statement

Martin Community College Supports the Americans with Disabilities Act and is sensitive to the needs of applicants with documented disabilities. If you have a need for a disability-related accommodation, please notify the Student Services Counselor at (252)-792-0293.